



The Christian Methodist Episcopal Church Department of Christian Education

MAKING DISCIPLES through "events that FORM and TRANSFORM"

Sunday School Lessons Unit One "The Savior Has Been Born" December 2016



We are providing these notes from the Committee on Uniform Series that prepares associated Sunday School lesson outlines long in advance of their usage. Included in this Guide are thoughts that are reflected in the Lesson Development Guide for writers of Sunday school lessons and the recommended commentary of the Department of Christian Education, The New International Lesson Annual published by Abingdon Press Nashville, Tennessee.

During the winter quarter, we are exploring Creation. The overall theme calls for us to see ourselves as a Co-creator with God. Scriptures are taken from the Gospel of Luke. Unit One is entitled "The Savior Has Been Born."

Dr. Carmichael Crutchfield
General Secretary



People wait with great anticipation for the birth of a new baby. How do they react when at last the child is safely delivered? Luke tells the good news of the promised Savior's birth and the reactions of the angels, shepherds, and Mary to this miraculous event.

Goal for the Learners

- ✓ To remember the responses of the angels, shepherds, and Mary to the birth of Christ.
- ✓ To feel gratitude for God's gift of a Savior.
- ✓ To follow the shepherds' example in sharing the good news of Christ's birth with others.

Lesson Challenges for the Week

- Be prepared to tell the story of Jesus' birth as you gather with friends and family over the holidays. Read the story from the Bible or use a crèche to introduce the characters, or both. Encourage children who know the story to retell it using pictures or puppets.
- Take time to reflect on how the story of the Savior's birth is good news not only for all humanity but also for you personally. Give thanks for the love and grace that God has shown in sending the Beloved Son.
- Read the stories of Jesus' birth and early life as they are found in Luke 2:1-40 and Matthew 1:18-2:23. What can you learn from these very different accounts?



Send an email to:
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to receive this guide electronically each week.

