



The Christian Methodist Episcopal Church

Department of Christian Education

MAKING DISCIPLES through "events that FORM and TRANSFORM"

Sunday School Lessons Unit One "Follow My Ways" March 2018

This quarter focuses on ways God's people have acknowledged the greatness of their God. The quarter begins with guidance for following God. Then, with Easter, the quarter turns to ways Jesus provided a channel for giving God glory and honor. The quarter concludes with a look at times when the Hebrew people sang praises to God. Unit One, "Follow in My Ways," provides four sessions, drawn from Genesis and Second Chronicles, showing how Abraham and Solomon acknowledged God by following God's guidance.

Dr. Carmichael Crutchfield
General Secretary



Goal for the Learners

- ✓ To examine the harsh consequences of disobedience to God.
- ✓ To repent of present-day idolatry and other behaviors that separate us from God.
- ✓ To commit to lives of obedient worship.

Lesson Challenges for the Week

- Summarize the Temple dedication ceremony described in 2 Chronicles 5-7 and especially Solomon's prayer in 6:14-42. Search for details in 7:12-22 that correspond to what Solomon had previously prayed.
- Note the verbs in 7:14. List the things God's people are called to do, and the things God promises to do in response.
- Note that verse 14 is sometimes quoted with reference to hopes for national revival today. Is this a valid interpretation of God's message to Solomon and to Israel? Why or why not?

We are providing these notes from the Committee on Uniform Series that prepares associated Sunday School lesson outlines long in advance of their usage. Included in this Guide are thoughts that are reflected in the Lesson Development Guide for writers of Sunday school lessons and the recommended commentary of the Department of Christian Education, The New International Lesson Annual published by Abingdon Press Nashville, Tennessee.

Send an email to: sundayschool@thecmechurchced.org to receive this guide electronically each week.

