



The Christian Methodist Episcopal Church Department of Christian Education

MAKING DISCIPLES through "events that **FORM** and **TRANSFORM**"

Sunday School Lessons

Unit One

"Called To Be Strong"

June 2017



We are providing these notes from the Committee on Uniform Series that prepares associated Sunday School lesson outlines long in advance of their usage. Included in this Guide are thoughts that are reflected in the Lesson Development Guide for writers of Sunday school lessons and the recommended commentary of the Department of Christian Education, The New International Lesson Annual published by Abingdon Press Nashville, Tennessee.

During the Summer quarter, we are exploring "The Call." The lessons focus on God calling individuals to do certain work or to take on certain vocations. The quarter is entitled **Faith in Action: Healing and Heeding The Call**. During this quarter we discover that the calling God gives each person is distinct, however, God's calling of individuals into service has a recognizable pattern that reveals much about the nature of that call. This quarter we see God's call as intrusion into our lives. We will look at lessons about The Call of the Judges, The Call of the Prophets, and The Call of God in Acts. Unit One is entitled "Called To Be Strong."

Dr. Carmichael Crutchfield
General Secretary



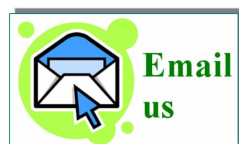
People called to be leaders may doubt their capabilities. How do leaders deal with their doubts? Barak willingly went into battle after the prophetess Deborah agreed to accompany him.

Goal for the Learners

- ✓ To grasp the status of Israel and its changing leadership dynamics during the time of Deborah.
- ✓ To identify with Barak's sense of inadequacy and Deborah's sense of confidence and pragmatism.
- ✓ To welcome godly counsel and be willing to share such wisdom with others.

Lesson Challenges for the Week

- Compare Judges 4, a prose account, with Judges 5, a poetic account, often referred to as The Song of Deborah. How are these accounts similar and different? Which one do you find most inspiring? Why?
- Look for opportunities to bolster someone who may have doubts by sharing a pertinent experience of your own.
- Build up your own confidence by reading about biblical characters or historical figures (for example, George Washington) who really did not want the jobs they were called to do. How did they manage? What lessons can you learn from them?



Send an email to:
sundayschool@thecmechurchced.org
to receive this guide electronically each week.

