



The Christian Methodist Episcopal Church Department of Christian Education

MAKING DISCIPLES through "events that **FORM** and **TRANSFORM**"

Sunday School Lessons Unit Two "The Sovereignty of God" October 2016



We are providing these notes from the Committee on Uniform Series that prepares associated Sunday School lesson outlines long in advance of their usage. Included in this Guide are thoughts that are reflected in the Lesson Development Guide for writers of Sunday school lessons and the recommended commentary of the Department of Christian Education, The New International Lesson Annual published by Abingdon Press Nashville, Tennessee.

The Fall's Quarter's lessons are presented under the theme of "God's Sovereignty." The scripture passages are from Isaiah, Hebrews and Revelation. Unit Two is entitled "The Sovereignty of Jesus."

Dr. Carmichael Crutchfield
General Secretary



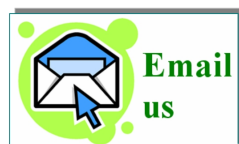
Practices, traditions, and institutions began in the past are expected to continue. Who will sustain them? Jesus was named to give the practices, traditions, and institutions their meaning and role for the people for all generations.

Goal for the Learners

- ✓ To compare Melchizedek, "priest of the Most High God, with Jesus, the "priest forever."
- ✓ To appreciate that people have one who intercedes for them before God.
- ✓ To respond to the realization that Jesus will always be believers' ultimate spiritual leader.

Lesson Challenges for the Week

- Make a list of customs or traditions that are important to you. Are any of your favorites disappearing or being greatly modified? If so, how do these changes make you feel? How are you adjusting to these changes?
- Recall that Hebrews affirmed the permanent nature of Jesus' priesthood. How might you help people who have no religious affiliation to recognize that whereas things on earth are fleeting, one's relationship with Jesus lasts forever?
- Research the biblical understanding of a tithe, which is what Abram gave to Melchizedek. What role does (or might) tithing play in your own life? If you are not currently giving 10 percent, consider giving proportionately, that is, a specific percentage, even if it is less or more than 10 percent.



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